## Award lecture

1286

## ROOTS AND WINGS IN ONCOLOGY NURSING

G. Grahn

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Oncology nursing implies intervening and interacting—to care for the individual cancer patient in a social and cultural context. During the last decade changes in health care policy and in nursing education in Europe have occurred, which can have a profound impact on the course of action taken by nurses in cancer care as well as by cancer patients throughout the course of the disease.

'Empowering' has become a hallmark concept. Patients are invited to become partners in care. In outlining care plans and rehabilitation programs the patients' priorities are presumed to be a nursing priority. The patient's quality of life is enlightened by the nurse researcher interpreting the meaning of well-being from the patient's perspective.

The aim of nursing education is no longer merely to train skilled and competent practitioners but to educate reflective, creative, flexible practitioners. Nurse students learn to assert the primacy of caring based on the developing body of nursing knowledge in which, ethical, psychosocial and cultural awareness is embedded. Quality of care is stated to be assured through a systematic approach in care planning, evaluation and documentation accomplished by the professional nurse.

How are the changes and challenges affecting the course of action in oncology nursing? Are the changes critically scrutinized by the reflective nurse or uncritically embraced? Are the changes empowering the nurse and the patient? The lecture will focus on how roots and wings can provide opportunities in a process of change.

## Keynote lecture

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## HEALTH PROMOTION AND CANCER PREVENTION

R. Weston

My presentation will cover the following:

policy and planning

- •communication skills in cancer prevention
- ethical issues
- •measuring effectiveness in cancer programmes
- •a summary of current research project in this field.